Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **PLANET WRITING RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **TRAIT** | **4** | **3** | **2** | **1** |
| **IDEAS** | The information is complete and accurate. The conclusion follows from and supports the information in the procedure and observations. | Some of the information is thorough and accurate. The conclusion is based on observations. | Information is limited and sometimes based on common knowledge rather than observations. The conclusion is unclear. | The information is weak or inaccurate. A conclusion in not provided. |
| **ORGANIZATION** | Transitions are used effectively. Information is effectively organized. | Some of the transitions are effective. Information is mostly organized in an effective manner. | Transitions are limited. Organization of information is unclear. | The writing is not organized. Transitions are not used. |
| **VOICE** | The writer establishes and maintains a formal voice and an objective tone that are ideal for the purpose and audience. | The writer establishes a formal voice in the beginning. The writer’s tone may be somewhat inconsistent.  | The writers voice and tone are inconsistent with the writer’s purpose or audience. | The voice is weak or absent. Tone is not established |
| **WORD CHOICE** | The writing contains precise language and domain specific vocabulary that explains the topic. | Some language is not precise. Some domain-specific vocabulary explains the topic. | Most of the language is vague or repetitious. Little domain-specific vocabulary is used. | Little or no precise language is used. Domain-specific language may be incorrectly used. |
| **SENTENCE FLUENCY** | The sentence structures enhance meaning. Repetition is used effectively. | Repetition is used but it is not always effective. Sentence sound the same in places. | Too many sentences share the same structure. Some of the writing does not flow smoothly.  | Many sentences are incomplete or incorrect. The writing is very hard to read.  |
| **CONVENTIONS** | The writing has been carefully edited. Grammar, usage and mechanics are correct. | The writing contains some minor errors that may distract the reader, but meaning remains clear. | Many errors are repeated. Line-by-line editing in specific places is needed. Errors interfere with meaning in places.  | The writing has not been edited. Serious errors affect or alter the meaning. |

Format (4 pages): \_\_\_\_/1 **POINTS EARNED: \_\_\_\_\_ /25 POINTS**

 **FINAL GRADE: \_\_\_\_\_ %**